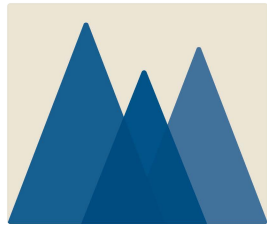




WESTERN
ASSOCIATION OF
GRADUATE SCHOOLS

The Next 60 Years: Graduate Education in a Changing Landscape





WESTERN

ASSOCIATION OF
GRADUATE SCHOOLS

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60th Annual Meeting



Graduate Education in a Changing Landscape

AT-A-GLANCE

SUNDAY, MARCH 18		
2-5 p.m.	REGISTRATION	Ballroom Foyer
2:30-4:30 p.m.	PRE-CONFERENCE WORKSHOP Public Policy & Advocacy Training Session with WAGS and Council of Graduate Schools	Harper A & B
6:30-8 p.m.	REGISTRATION & INFO/ RESOURCE DESK	The View
6:30-8:30 p.m.	WELCOME RECEPTION	The View

MONDAY, MARCH 19		
7:15-8:45 a.m.	BREAKFAST	The View
7:45-8:45 a.m.	OPENING PANEL CONVERSATION	The View
8:30 a.m.-2:45 p.m.	REGISTRATION & INFO/ RESOURCE DESK	Ballroom Foyer
8:30 a.m.-2:45 p.m.	EXHIBITS OPEN	Ballroom Corridor
9-9:15 a.m.	WELCOME ADDRESS	Ballroom 123
9:15-10 a.m.	PLENARY I	Ballroom 123
10-10:15 a.m.	SNACK & NETWORKING BREAK	Ballroom Foyer
10:15-11:30 a.m.	CONCURRENT SESSION I	Harper A & B
10:15-11:30 a.m.	CONCURRENT SESSION II	Harper C & D
10:15-11:30 a.m.	CONCURRENT SESSION III	Madison A & B
11:45 a.m.-1:15 p.m.	LUNCH	Ballroom 123
12:15-1:15 p.m.	PLENARY II	Ballroom 123
1:30-2:45 p.m.	CONCURRENT SESSION IV	Harper A & B
1:30-2:45 p.m.	CONCURRENT SESSION V	Harper C & D
1:30-2:45 p.m.	CONCURRENT SESSION VI	Madison A & B
3 p.m.	BUSES FROM PALMS FRONT ENTRANCE TO NEARBY UNLV (TAM Alumni Center)	Hotel Main Entrance
3:15-3:45 p.m.	SNACK & NETWORKING BREAK	TAM Alumni, UNLV
3:45-5:15 p.m.	PLENARY III	Tiberti Grand Hall, TAM Alumni Center, UNLV
5:15-6:45 p.m.	NETWORKING RECEPTION HOSTED BY UNLV Hors d'oeuvres & drinks SPECIAL GUEST: DR. THOM REILLY, NEVADA SYSTEM OF HIGHER EDUCATION CHANCELLOR ENTERTAINMENT: UNLV's AWARD-WINNING MARIMBA BAND	UNLV Barrick Museum
6:50 p.m.	BUSES FROM UNLV to: DROP-OFF @ THE STRIP & THEN THE PALMS	UNLV in front of TAM Alumni (same place as drop-off)
Evening	NO-HOST DINNER & VEGAS TIME See WAGS Restaurant & Entertainment Guide	

Graduate Education in a Changing Landscape

AT-A-GLANCE

TUESDAY, MARCH 20		
7:15–8:45 a.m.	BREAKFAST	The View
7:45–8:45 a.m.	TABLE TALK: SPONSOR SHOWCASE 2018	The View
9 a.m.–5 p.m.	REGISTRATION & INFO/ RESOURCE DESK	Ballroom Foyer
9 a.m.–5 p.m.	EXHIBITS OPEN	Ballroom Corridor
9–10 a.m.	PLENARY IV	Ballroom 123
10–10:15 a.m.	SNACK & NETWORKING BREAK	Conference Lobby
10:15–11:30 a.m.	CONCURRENT SESSION VII	Harper A & B
10:15–11:30 a.m.	CONCURRENT SESSION VIII	Harper C & D
10:15–11:30 a.m.	CONCURRENT SESSION IX	Madison A & B
11:45 a.m.–1:15 p.m.	WAGS/PROQUEST AWARDS LUNCHEON	Ballroom 123
1:30–2:45 p.m.	CONCURRENT SESSION X	Harper A & B
1:30–2:45 p.m.	CONCURRENT SESSION XI	Harper C & D
1:30–2:45 p.m.	CONCURRENT SESSION XII	Madison A & B
2:45–3 p.m.	SNACK & NETWORKING BREAK	Ballroom Foyer
3–4 p.m.	PLENARY V	Ballroom 123
Evening	NO-HOST DINNER & VEGAS TIME	

WEDNESDAY, MARCH 21		
7:15–8:45 a.m.	BREAKFAST	
7:45–8:15 a.m.	ETS GRE: UPDATE FROM THE GRE AND TOEFL PROGRAMS AT ETS	
8:15–8:45 a.m.	LIASON INTERNATIONAL LETTING THE DATA DRIVE: WHAT TWO DECADES OF ADMISSIONS DATA PREDICTS FOR THE FUTURE OF GRADUATE EDUCATION	The View
8:30 a.m.–Noon	REGISTRATION & INFO/ RESOURCE DESK	Ballroom Foyer
8:30 a.m.–Noon	EXHIBITS OPEN	Ballroom Corridor
9–10:30 a.m.	WAGS 2nd-ANNUAL 3MT COMPETITION: FINAL ROUND	Ballroom 123
10:30–10:45 a.m.	SNACK & NETWORKING BREAK	Conference Lobby
10:45 a.m.–Noon.	CONCURRENT SESSION XIII	Harper A & B
10:45 a.m.–Noon	CONCURRENT SESSION XIV	Harper C & D
Noon–2 p.m.	LUNCH	
12:30–1:15 p.m.	PLENARY VI	
1:15–2:00 p.m.	WAGS STRONG: ENVISIONING WAGS 2030, PLANNING FOR WAGS 2018–2019 WAGS MEMBERSHIP MEETING	Ballroom 123
2:15–4:30 p.m.	POST-CONFERENCE EVENT: SCENIC DESERT TOUR	Shuttle @ Main Entrance to Palms



SUNDAY, MARCH 18		
2-5 p.m.	Registration	Ballroom Foyer
2:30-4:30 p.m.	<p>PRE-CONFERENCE WORKSHOP Public Policy & Advocacy Training Session with WAGS and Council of Graduate Schools —<i>Beth Buehlmann</i>, Vice President of Public Policy and Government Affairs for the Council of Graduate Schools (CGS) —<i>Kinchel Doerner</i>, Dean of the Graduate School, South Dakota State University</p>	Harper A & B
6:30-8 p.m.	Registration & Info/Resource Desk	The View
6:30-8:30 p.m.	<p>WELCOME RECEPTION Heavy hors d'oeuvres & drinks with a beautiful sunset view of the Las Vegas Strip Get Your Vegas On! Hosts: The WAGS Board</p> <p>Welcome to Fabulous Las Vegas: —<i>Dr. Mary Croughan</i>, Vice President for Research & Economic Development, UNLV —<i>Dr. Carl Reiber</i>, Senior Vice Provost, UNLV —<i>Dr. Bo Bernhard</i>, 5th generation native Nevadan, Executive Director of the UNLV International Gaming Institute, and Professor of Hospitality & Sociology</p> <p>Entertainment UNLV's Award-winning Jazz Band and...Elvis!</p>	The View

MONDAY, MARCH 19

7:15–8:45 a.m.	Breakfast	
7:45–8:45 a.m.	<p>OPENING PANEL CONVERSATION The Future of the West - How Economics, Work, & Technology will Transform the Landscape of Graduate Education</p> <p>—<i>Jim Thomson</i>, Special Advisor to the President, UNLV, and former President, The RAND Corporation —<i>Zach Miles</i>, Associate Vice President for Economic Development, UNLV —<i>Jaewon Lim</i>, Assistant Professor in the School of Public Policy & Leadership, Greenspun College of Urban Affairs, UNLV —<i>Paul Oh</i>, Lincy Professor of Unmanned Aerial Vehicles, Department of Mechanical Engineering, UNLV Moderator/Discussant: Kate Hausbeck Korgan, WAGS President</p>	The View
8:30 a.m.–2:45 p.m.	Registration & Info/Resource Desk	Ballroom Foyer
8:30 a.m.–2:45 p.m.	Exhibits Open	Ballroom Corridor
9–9:15 a.m.	<p>WELCOME ADDRESS Big (Challenges) & Bold (Leadership): Navigating the Shifting Landscape of Graduate Education —<i>Kate Hausbeck Korgan</i>, President, Western Association of Graduate Schools</p>	Ballroom 123
9:15–10 a.m.	<p>PLENARY I Graduate Education 2030 – A Vision for Today and Tomorrow —<i>Suzanne Ortega</i>, President, Council of Graduate Schools</p>	Ballroom 123
10–10:15 a.m.	Snack & Networking Break	Ballroom Foyer
10:15–11:30 a.m.	<p>CONCURRENT SESSION I The Future of Graduate Education: Knowledge in the Digital Era</p> <p>What are we Learning about ICT for Graduate Students? A Multi-Continent Study —<i>Alana James</i>, DoctoralNet Keywords: ICT, technology enhanced learning, interdisciplinary, professional development Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attendees will be able to evaluate the lessons in advancing graduate professional development through technology and to compare it with their own experiences <input type="checkbox"/> Attendees will be able to consider and perhaps to discuss the implications of ICT for graduate students findings both to practice and theory <input type="checkbox"/> Attendees will have been introduced to the concept of interdependence of technology business and graduate education as a way forward to continuous improvement <p>Knowledge Acquisition and Transfer: The Future Role of Libraries in Graduate Education —<i>Maggie Farrell</i>, Dean of University Libraries, UNLV Keywords: information, libraries, research Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants will have a better understanding of the future information landscape <input type="checkbox"/> Participants will prepare to change their research processes to incorporate new types of information into their work <input type="checkbox"/> Participants will consider new forms of information dissemination in order to share research processes and results <p>Bits, Bites, and Ethics—Degrees that Meet the Demands of a Digitized World —<i>Jane Sturman</i>, Associate Dean of the Graduate College, University of Arizona Keywords: machine learning, cybersecurity, business analytics, digital humanities, ethics, duty, confidentiality, conflict of interest Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learn ways that graduate leadership can guide curricular development <input type="checkbox"/> Address the instructional void on ethics and responsibility in new cyber degree programs <input type="checkbox"/> Provide examples from programs and models at the University of Arizona <p>Smartphone Technology and Graduate Education: The Good, the Bad, and the Ugly —<i>Kendall Hartley</i>, Associate Dean of the Graduate College, UNLV Keywords: smartphone, deep learning, privacy, data Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attendees will learn about some of the latest research regarding positive and negative learning outcomes associated with smartphone use <input type="checkbox"/> Attendees will also hear about ethical considerations associated with the use of smartphones in graduate education <p>Moderator/Discussant: Julie Coonrod, Dean, University of New Mexico</p>	Harper A & B

<p>10:15– 11:30 a.m.</p>	<p>CONCURRENT SESSION II Student-Centered Strategies: Programs, Professions, and Professionalization</p> <p>Curricular Development for a Changing Scientific Landscape —Jackie Wirz, Assistant Dean of Graduate Studies, Oregon Health & Science University —Allison Fryer, Associate Dean of Graduate Studies, Oregon Health & Science University Keywords: curricula development, data science, skill-building Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss a skills-based vs content-based approach towards critical thinking <input type="checkbox"/> Discuss development of sequenced curricula <p>Master’s Mean More (than) Money Inge Wefes, Associate Dean of the Graduate School, University of Colorado, Denver Anschutz Medical Campus Keywords: Master’s Programs, investments, learning and earning outcomes; university benefits Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The value of Master’s Programs for trainees and the workforce <input type="checkbox"/> The value of Master’s Programs for universities <input type="checkbox"/> Quality assurance for institutional and personal win-win <p>Bridging the Gap Between Faculty and Graduate Students —Beatriz I. Valencia Hernandez, Outreach & International Admissions Coordinator of the Graduate School, Idaho State University —Amanda Eakins, Associate Director of the Graduate School, Idaho State University; Doctoral Candidate in Leadership & Innovation, St. Thomas University Keywords: Sense of Community, Resources, Student Engagement Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Developing a sense of community for graduate students <input type="checkbox"/> Creating buy-in for faculty during the involvement process <input type="checkbox"/> Creating buy-in for students during the involvement process <p>Moderator/Discussant: Sean Lane, Associate Dean, Graduate School, Louisiana State University</p>	<p>Harper C & D</p>
<p>10:15– 11:30 a.m.</p>	<p>CONCURRENT SESSION III</p> <p>Professional Development for Retention, Progression, Completion & Success: Facing Challenges, Seizing Opportunities</p> <p>Engaging and Elevating Students Through the Graduate Student Success Institute —Valarie Burke, Executive Director of Graduate Student Services, UNLV —Katelyn DiBenedetto, Top Tier Graduate Research Assistant & Doctoral Candidate in Anthropology, UNLV Keywords: professional development, knowledge mobilization, certification programs Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professional Development opportunities for Graduate Students to increase their marketability after graduation <input type="checkbox"/> Methods of enhancing teaching, research, mentorship, and communication practices <input type="checkbox"/> Utilizing professional development to assist with recruitment, retention, progression, and completion <p>Preparing Faculty and Scholars of the Future: PFX and Knowledge Mobilization —Shannon Lujan, Program Manager, Academic Affairs, Arizona State University, Graduate College —Jennifer Rhodes, Program Manager, Knowledge Mobilization Initiatives, Arizona State University, Graduate College</p> <p>URM Graduate Degree Attainment: Insights from a CGS Project & National Trends —Hironao Okahana, Associate Vice President, Research & Policy Analysis, Council of Graduate Schools</p> <p>Moderator/Discussant: John Masserini, Associate Dean, Graduate College, Northern Arizona University</p>	<p>Madison A & B</p>
<p>11:45 a.m.– 1:15 p.m.</p> <p>12:15–1:15 p.m.</p>	<p>LUNCH</p> <p>PLENARY II Innovative Pathways to Diversify the Graduate Pipeline</p> <p>Lessons Learned from the University of California (UC)-Historically Black Colleges and Universities (HBCU) Initiative —Pamela Jennings, Executive Director, Graduate Studies, University of California, Office of the President</p> <p>Internationalization—A Central Feature of a Quality Graduate Education: Work in Progress at a HIS-Land Grant University —Louí-Vicente Reyes, Dean of the Graduate School, New Mexico State University —Denise Esquibel, Assistant Dean, Graduate Academic Affairs, New Mexico State University</p> <p>Moderator/Discussant: Kara Wada, Executive Director of Admissions and Enrollment Management, University of Nevada, Las Vegas</p>	<p>Ballroom 123</p>

<p>1:30–2:45 p.m.</p>	<p>CONCURRENT SESSION IV Technology & Information Systems in Graduate Education: Managing, Building, and Implementing Online Systems</p> <p>Improvise: Integrating Technology with Limited Resources —<i>Anna Siddoway</i>, Graduation and Retention Coordinator, Idaho State University Keywords: Technology, Limited Resources Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss how to maximize your own department's and university's resources <input type="checkbox"/> Discuss strategies and best practices when implementing new technology <p>Using Salesforce to Facilitate the Admissions Decision-Making Process in a Semi-Centralized Model —<i>Kara Wada</i>, Executive Director of Admissions & Enrollment Management, University of Nevada, Las Vegas —<i>Janine Barrett</i>, Executive Director of Graduate Systems and Operations, University of Nevada, Las Vegas Keywords: admissions, collaboration, paperless processing Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How we set up and currently use application feedback records <input type="checkbox"/> How our application system has streamlined the application process <p>Centralized Support for Decentralized Recruitment: Graduate College & Program Engagement —<i>Sebern Coleman</i>, Recruitment & CRM Specialist, University of Nevada, Las Vegas —<i>T.J. Murphy</i>, Emory University School of Medicine & Gradschoolmatch Keywords: collaboration, graduate recruitment, enrollment management, online recruitment Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> To learn cost-efficient recruitment strategies that can be executed in any department <input type="checkbox"/> To understand how mutually beneficial relationships can establish strong recruiting practices and yield high results <p>Utilizing New Technologies for Remote Recruitment & Admissions Interviews —<i>Elizabeth Jost</i>, Senior Admissions Analyst, UNLV —<i>Lori Filippo</i>, International Recruitment & Admissions Specialist, UNLV —<i>Saul Simonavicius</i>, Head of Partnerships, Kira Talent Keywords: Holistic admissions, admissions interviews, online recruitment fairs Learning Objective:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Present affordable technological solutions to advance international recruitment and holistic admissions <p><i>Moderator/Discussant: Julie Coonrod, Dean of Graduate Studies, University of New Mexico</i></p>	<p>Harper A & B</p>
<p>1:30–2:45 p.m.</p>	<p>CONCURRENT SESSION V Degrees of Tomorrow: Innovations in Credentialing & Degree Requirements</p> <p>Graduate Micro-credentialing for Multiple Career Pathways —<i>Meg Lota Brown</i>, Professor & Director of the UA Graduate Center, University of Arizona Keywords: micro-credentials; digital badging; professional development Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assess micro-credentials as an emerging professional development strategy in graduate education <input type="checkbox"/> Examine the technology-based system of badging as a model of accessibility and a valuable career tool for graduate students' successful employment in multiple career pathways <p>Hollywood Comes to North Dakota: Instituting a Video Requirement for Doctoral Students —<i>Brandy Randall</i>, Associate Dean, North Dakota State University Keywords: general audience video, professional development, dissertation Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the process used to implement and support the video requirement <input type="checkbox"/> Understand the student, program, and institutional benefits and potential uses of the videos <p>Personalized Learning at Northern Arizona University —<i>Maribeth Watwood</i>, Dean, Northern Arizona University, Graduate College Keywords: personalized learning, competency based education, online Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attendees should be able to describe the basic aspects of Personalized Learning and how it is a unique approach to graduate preparation <input type="checkbox"/> Attendees will gain an appreciation for the challenges that non-traditional students can face in accessing higher education, especially if they are geographically isolated <p>Next Generation Learning: Graduate Badges —<i>Sheryl Tucker</i>, Vice Provost, Oklahoma State University Stillwater and OSU Tulsa & Dean of the Graduate College, OSU Stillwater, OSU Tulsa and Center for Health Sciences</p> <p><i>Moderator/Discussant: Becky Aanerud, Interim Dean, University of Washington</i></p>	<p>Harper C & D</p>

MONDAY, MARCH 19

<p>1:30–2:45 p.m.</p>	<p>CONCURRENT SESSION VI Beyond the Degree: Preparing Students for Diverse Career Pathways & Tracking their Success</p> <p>Teaching Students How to Translate Their Academic Lives to Broaden Their Career Horizons —Sean Lane, Associate Dean of the Graduate School, Louisiana State University Keywords: professional development, alt-ac careers, career path transparency Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Audience members will be able to identify key skills from graduate training that have broad applicability to non-academic (e.g., industry, non-profits) settings <input type="checkbox"/> Audience members will be able to articulate key features of non-academic environments that often differ from academic environments <input type="checkbox"/> Audience members will be able to discuss how the process of skill translation can provide direction to graduate students' career planning <p>Preparing the Next Generation of Graduate Students for Jobs in Academia and Industry —Veronica Zepeda, Director of Graduate Student Services, University of Nevada, Reno —Rachel Zarndt, Director of Postdoctoral Affairs and Graduate Recruitment, University of Nevada, Reno</p> <p>Using Data Analytics Tools for Graduate Education Strategy —David Kieda, Dean of the Graduate School, University of Utah —Anthony J. Olejniczak, Co-Founder & Director, Scholarly Research, Academic Analytics Keywords: career progression, longitudinal analysis, graduate student outcomes Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify research strengths and weaknesses of graduate programs <input type="checkbox"/> Explore strategic opportunities for improvement of graduate programs <input type="checkbox"/> Examine career progression trends of scholars in graduate programs <p>Career and Professional Development: Transferable Skills Workshops in Action —Jackie Wirz, Assistant Dean of Graduate Studies, Oregon Health & Science University —Tori Byington, Assistant Dean, Graduate School, University of Oregon —Karen Hanson, Graduate Student Success Coordinator, Oregon State University Keywords: career and professional development, transferable skills Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define transferable skills, and identify transferable skills that are relevant to you <input type="checkbox"/> Use the STAR method to articulate your transferable skills <input type="checkbox"/> Understand how to tailor the transferable skills workshop to your unique learning environment <p>Moderator/Discussant: Tammi Vacha-Haase, Dean, Boise State University</p>	<p>Madison A & B</p>
<p>3 p.m.</p>	<p>Buses from Palms front entrance to nearby UNLV (TAM Alumni Center)</p>	<p>Hotel Main Entrance</p>
<p>3:15–3:45 p.m.</p>	<p>Snacks & Networking</p>	<p>TAM Alumni, UNLV</p>
<p>3:45–5:15 p.m.</p>	<p>PLENARY III Valuing Trust: Relationship Building to Strengthen Graduate Education</p> <p>Beyond Old Boys Clubs: Expanding Trust Networks in 21st Century Graduate Education —Julie Posselt, Assistant Professor of Education at USC & Author of "Inside Graduate Admissions: Merit, Diversity, and Faculty Gatekeeping" Keywords: admissions, research, equity Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How individual and institutional trust networks drive admissions decision-making <input type="checkbox"/> Practical strategies and emerging programs that expand trust networks to increase equity and opportunity <p>The Fraying of the Grand Bargain: Why We Need a New Ethic for Graduate Education Len Cassuto, Professor of English at Fordham University & Author of "The Graduate School Mess: What Caused It and How We Can Fix It" Keywords: research, teaching, responsibility Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain the social structures that support American higher education, the history of those structures, and the priorities and assumptions that underlie them <input type="checkbox"/> Gain a critical perspective to review and question those priorities and assumptions <p>Moderator/Discussant: Kate Hausbeck Korgan, Interim Dean of the Graduate College, UNLV</p>	<p>Tiberti Grand Hall, TAM Alumni Center, UNLV</p>
<p>5:15–6:45 p.m.</p>	<p>NETWORKING RECEPTION Hosted by UNLV <i>Hors d'oeuvres & drinks (drink ticket in registration packet)</i> Special Guest: Dr. Thom Reilly, Nevada System of Higher Education Chancellor Entertainment: UNLV's Award-winning Marimba Band</p>	<p>UNLV Barrick Museum</p>
<p>6:50 p.m.</p>	<p>Buses from UNLV to: Drop-off @ the Strip & then The Palms</p>	<p>In front of TAM Alumni (same place as drop-off)</p>
<p>Evening</p>	<p>No-host Dinner & Vegas Time: See WAGS Restaurant & Entertainment Guide</p>	

TUESDAY, MARCH 20

7:15–8:45 a.m.	Breakfast	
7:45–8:45 a.m.	Table Talk: Sponsor Showcase 2018 <i>Come join a roundtable conversation at the vendor/sponsor table(s) of your choice to learn more about what they offer and how they can help you address your challenges and achieve your goals. Chat with other users of their products/services, too. Visit one table or feel free to table-hop to get all the info you need!</i>	The View
9 a.m. –5 p.m.	Registration & Info/Resource Desk	Ballroom Foyer
9 a.m. –5 p.m.	Exhibits Open	Ballroom Corridor
9–10 a.m.	PLENARY IV Humanists@Work in Hybrid Spaces of the Future <i>—Kelly Anne Brown, UC Humanities Research Institute</i> <i>—Anirban Gupta-Nigam, Doctoral Candidate in Visual Studies, University of California, Irvine</i> <i>—Sherri Lynn Conklin, Doctoral Candidate in Philosophy University of California, Santa Barbara</i> Moderator/Discussant: Janet Sturman, WAGS President-Elect	Ballroom 123
10–10:15 a.m.	Snack & Networking Break	Ballroom Foyer
10:15–11:30 a.m.	CONCURRENT SESSION VII Promoting Diversity, Mentorship, and Student Success Cultural Congruity and Mentorship as Components of Graduate Student Socialization for American Indian/Alaska Native Student Recruitment, Retention, and Success in STEM <i>—Chioma Ezeh, Graduate Student, Washington State University</i> <i>—Kelly Ward, Vice Provost for Faculty Development and Recognition, Washington State University</i> <i>—Carrie B. Myers, Associate Professor Program Leader in Adult & Higher Education, Montana State University</i> Keywords: American Indian/Alaska Native graduate students, mentoring, culture, socialization Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> How institutions implement practices and the ways they were applied in recruitment, retention, and professionalization of graduate students in STEM fields <input type="checkbox"/> Interactive discussions so participants make connections to their context, then discuss local/tribal/national/global policies and implications for their communities and universities Peer-to-Peer Mentoring for Graduate Students of Color Success <i>—Theresah Napetey, Master's Student, Special Education at University of New Mexico</i> <i>—Glenda Lewis, Doctoral Candidate in Language, Literacy & Sociocultural Studies, University of New Mexico</i> <i>—Mark Narvaez, Master's Student in Counseling, University of New Mexico</i> Keywords: community, diversity, inclusion, peer mentoring, leadership, retention Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Learn and discuss strategies and tactics involved in enhancing, expanding and supporting diversity outreach targeting students of color by creating a sense of community <input type="checkbox"/> Gain detailed knowledge of the use of peer mentoring as a strategic tool that leads to retention, development and completion in particular for graduate students of color Typical Physics Ph.D. Admissions Parameters Limit Access to Underrepresented Groups and U.S. Citizens but Fail to Predict Doctoral Completion <i>—Casey Miller, Associate Dean for Research and Faculty Affairs, Rochester Institute of Technology</i> <i>—Julie Posselt, Assistant Professor, University of Southern California</i> <i>—Ben Zwicky, Assistant Professor, Rochester Institute of Technology</i> Keywords: PhD Completion; GRE validity; admissions; diversity Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Understand the typical admissions parameters in Physics and their correlations with PhD completion <input type="checkbox"/> Understand the differences in test scores among physicists based on race, gender, and citizenship GradFIT: Fully Inclusive Training for Diverse Graduate Students <i>—Veronica Zepeda, Director of Graduate Student Services, University of Nevada, Reno</i> <i>—Rachel Zarndt, Director of Postdoctoral Affairs and Graduate Recruitment, University of Nevada, Reno</i> Keywords: diversity, graduate recruitment, student pipelines Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Inform attendees about the importance and success of the GradFIT program <input type="checkbox"/> Solicit feedback about the GradFIT program <input type="checkbox"/> Discuss the need to change graduate student populations to be more diverse and inclusive of individuals from underrepresented groups Moderator/Discussant: Barbee Oakes, Chief Diversity Officer, UNLV	Harper A & B

<p>10:15– 11:30 a.m.</p>	<p>CONCURRENT SESSION VIII Best Practices, Best Programs: Institutional Challenges & Opportunities for Research Support, Program Evaluation, Faculty Morale & Student Success</p> <p>Faculty Job Satisfaction and Morale in Biomedical Research —Richard Goranflo, Assistant Dean of Graduate Studies, Oregon Health & Science University Keywords: faculty morale, job satisfaction, biomedical research Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> What aspects of work life positively contribute towards job satisfaction for biomedical research faculty <input type="checkbox"/> What aspects of work life decrease job satisfaction for biomedical research faculty, and how responses differ by gender and length of employment <p>Initial Longitudinal Career Outcomes of Ph.D. Students at Oregon Health & Science University —Jackie Wirz, Assistant Dean of Graduate Studies, Oregon Health & Science University Keywords: career outcomes, data Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Articulate career outcomes data challenges <input type="checkbox"/> Discuss how outcomes data can inform programmatic decisions <p>Lessons Learned from Successful Institutionalization of a U.S. Department of Education Title V Promoting Postbaccalaureate Opportunities for Hispanic Americans Grant —Shawna Young, Associate Vice President for Academic Affairs, California State University, Stanislaus Keywords: institutionalization of large grants Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify which recommendations may be relevant to their respective institutions, and initiate a plan of action <input type="checkbox"/> Become familiar with the literature related to institutionalization of grant projects, enabling access for future reference <p>Being Proactive on Graduate Student Mental Health Issues —Mark McLellan, Vice President for Research & Dean of the School of Graduate Studies, Utah State University Keywords: proactive, mental health, graduate students Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Help administrators, faculty and students to recognize problems <input type="checkbox"/> Lower barriers for graduate students involved in teaching and service to get assistance <input type="checkbox"/> Increase access to services <p>Moderator/Discussant: Kendall Hartley, Associate Dean, Graduate College, UNLV</p>	<p>Harper C & D</p>
<p>10:15– 11:30 a.m.</p>	<p>CONCURRENT SESSION IX The Future of Knowledge & Graduate Education: Research, Data, and Innovation</p> <p>Exploring the use of Surveys to Implement Data Informed Decisions —Tammi Vacha-Haase, Dean, Boise State University Keywords: survey data, data informed decisions Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Increased understanding about reasons for using surveys by the Graduate School <input type="checkbox"/> Identify possible survey needs for your institution <input type="checkbox"/> Applying best practices for implementing survey data <p>gradSERU: Identifying Challenges & New Directions in Graduate Education Using Multi-Institutional Survey Data —Scott Lanyon, Vice Provost & Dean of Graduate Education, University of Minnesota —Daniel Jones-White, CSHE Research Associate and gradSERU Research & Development Director, Office of Institutional Research, University of Minnesota Keywords: graduate student experience, survey data, assessment Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the purpose, aim, and scope of the gradSERU Survey, a multi-institutional effort to collect information on the student experience of graduate and professional students <input type="checkbox"/> Learn how one institution is employing gradSERU data in its assessment efforts to better encourage and promote programmatic change and improvement <input type="checkbox"/> Observe how data dashboards are being developed to help more effectively communicate survey data on campus <p>Graduate Schools: Pushing Paper or Pushing Education? —Julie Coonrod, Dean of Graduate Studies, University of New Mexico Keywords: electronic processes, data collection, forms Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the value of their forms and the value of making them electronic <input type="checkbox"/> Consider data collected for the purpose of improving graduate programs <p>Translating University Innovation, Entrepreneurship and Graduate Education into Action Items in Your Region —Scott Whittenburg, Vice President for Research and Creative Scholarship and Dean of the Graduate School, University of Montana Keywords: innovation, entrepreneurship, economic development</p> <p>Moderator/Discussant: Zach Miles, Associate Vice President for Economic Development, UNLV</p>	<p>Madison A & B</p>

TUESDAY, MARCH 20

<p>11:45 a.m.– 1:15 p.m.</p>	<p>WAGS/ProQuest Awards Luncheon <i>Marlene Coles, ProQuest</i></p> <p>Innovation in Technology Award —Momcilo Gavrilov, <i>Simon Fraser University</i>, "Experiments on the Thermodynamics of Information Processing"</p> <p>Outstanding Thesis Award—STEM —Prem Pokharel, <i>University of Alberta</i>, "Nursery Fertilization and Understory Competition Affect Seedling Growth in Oil Sands Reclaimed Soils in Alberta"</p> <p>Outstanding Thesis Award—Humanities, Social Science, Education, and Business —Cole Crawford, <i>Oregon State University</i>, "Respect the Gap: From Big to Boutique Data through <i>Laboring-Class Poets Online</i>"</p>	<p>Ballroom 123</p>
<p>1:30–2:45 p.m.</p>	<p>CONCURRENT SESSION X Advancing, Funding & Extending Graduate Pathways</p> <p>RAMP: A Model for Multi-Level Research Mentorship —Valarie Burke, <i>Executive Director of Graduate Student Services, UNLV</i> —Katelyn DiBenedetto, <i>Doctoral Candidate, UNLV</i> —Kathryn Hausbeck Korgan, <i>Interim Dean of the Graduate College, UNLV</i> Keywords: Graduate mentorship opportunities, Professional development Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Creation of a RAMP-like program to increase mentorship opportunities for graduate students <input type="checkbox"/> Methods of program evaluation and program tracking during and after the program <input type="checkbox"/> Utilizing programs similar to RAMP to assist with recruitment, retention, progression, and completion of both undergraduate and graduate students <p>Graduate Education: Innovation in Response to a Changing Landscape —Laura Regassa, <i>Lead Program Officer, NSF Research Traineeship and Innovations in Graduate Education</i></p> <p>5+2: Reducing Time to Degree While Improving Outcomes —Georges Van Den Abbeele, <i>Dean, School of Humanities, University of California, Irvine</i> Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reducing time to degree <input type="checkbox"/> Improvement of professional preparation <p>Imagine Beyond: Preparing Undergraduates for Graduate School at Washington State University —Jennifer LeBeau, <i>Assistant Dean of the Graduate School, Washington State University</i> Keywords: graduate recruitment, graduate preparation Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learn about and consider successes and challenges of implementing a program designed to increase internal graduate student applications and admission <input type="checkbox"/> Discuss methods for assessing impact of a graduate student recruitment initiative <input type="checkbox"/> Explore opportunities for fostering excellence and diversity in graduate education <p>Moderator/Discussant: John Masserini, <i>Associate Dean, Northern Arizona University</i></p>	<p>Harper A & B</p>
<p>1:30–2:45 p.m.</p>	<p>CONCURRENT SESSION XI Advocating for Graduate Education: Strategies to Influence your Campus, Community, and Policymakers</p> <p>Building an (A)-Team: Utilizing Staff and Students to Amplify Campus (A)dvocacy Messaging —W. Constina Charbonne, <i>Director of Graduate Student Funding and Success, West Virginia University</i> Keywords: staff advocacy, student advocacy, decentralized graduate education institutions Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify ideal composition of team members to boost graduate deans' internal advocacy efforts <input type="checkbox"/> Apply three practical, low/no-cost strategies to engage staff and students in the internal advocacy campaigns <p>Advocacy: Needed as Never Before —Kinchel Doerner, <i>Dean of the Graduate School, South Dakota State University</i> Keywords: legislation, lawmakers Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants will be appraised of current federal initiative to diminish graduate education <input type="checkbox"/> Participants will become more knowledgeable about the educational attainment of federal and state lawmakers <p>Agents of Change: Strategies and Practices to be Visible, Valued, and Impactful Advocates —Kathryn Hausbeck Korgan, <i>Interim Dean of the Graduate College, University of Nevada, Las Vegas</i> —Valarie Burke, <i>Executive Director of Graduate Student Services, University of Nevada, Las Vegas</i> —Katelyn DiBenedetto, <i>Doctoral Candidate, University of Nevada, Las Vegas</i> Keywords: campus advocacy, community advocacy, legislative advocacy, promoting graduate education Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies for narrating the benefits of graduate school and the impact of graduate education <input type="checkbox"/> Creating a model for scaffolding your advocacy and development efforts <input type="checkbox"/> Ability to design and implement student programs that foster professional development and promote advocacy, simultaneously <p>Governmental Relations: Tips & Strategies for Successful Advocacy —Luis Valera, <i>Vice President for Governmental Relations & Compliance, University of Nevada, Las Vegas</i> Moderator/Discussant: Beth Buehlmann, <i>Vice President of Public Policy and Government Affairs, CGS</i></p>	<p>Harper C & D</p>



Graduate Education in a Changing Landscape

AGENDA

WEDNESDAY, MARCH 21		
7:15–8:45 a.m.	Breakfast	The View
7:45–8:15 a.m.	ETS GRE: Update from the GRE and TOEFL Programs at ETS — <i>Julie Shurts, Associate Director, ETS</i> Learn what's new in the GRE and TOEFL Programs, and about promising graduate admissions practices that can help to nurture a more efficient, fruitful admissions process.	
8:15–8:45 a.m.	Liaison International: Letting the Data Drive: What Two Decades of Admissions Data Predicts for the Future of Graduate Education — <i>Robert Ruiz, Vice President of Strategic Enrollment, Liaison International</i> 60 years ago, graduate education looked quite different than it does today. It stands to reason that the same will be true in 2078. During this session, Robert Ruiz, Liaison's VP of strategic enrollment, will lead a discussion about the future of graduate education. He'll share observations from his firsthand experience in senior admissions roles as well as highlight trends he's seen in the data that the leading admissions provider has collected over its last twenty-five years in the admissions space. On the agenda: globalization's effect on diversity; how technology will change the classroom-to-career pipeline; and why quantitative scoring is on its way out.	
8:30 a.m.– Noon	Info/Resource Desk	Ballroom Foyer
8:30 a.m.– Noon	Exhibits Open	Ballroom Corridor
9–10:30 a.m.	WAGS 2nd-ANNUAL 3MT COMPETITION	Ballroom 123
10:30–10:45 a.m.	Snack & Networking Break	Conference Foyer
10:45 a.m.– Noon	CONCURRENT SESSION XIII Learning New Tricks: Online Orientation, Transferable Skills Workshops, and Translating your Experiences U501: Flipping the Orientation — <i>Eleanor Lee, Director of Communications, University of Washington</i> — <i>Katy DeRosier, Director of Program Development, University of Washington</i> — <i>Eric Tognetti, Web Content Strategist, University of Washington</i> Keywords: orientation, online, modules Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Understanding of process of creating online orientation <input type="checkbox"/> Generation of initial questions for content building Scrappy Career Outcome Tracking: Towards an Economical and Efficient Methodology for Tracking Career Outcomes of Ph.D. Students — <i>Jackie Wirz, Assistant Dean of Graduate Studies, Oregon Health & Science University</i> — <i>Amanda Mather, Data Analyst, Oregon Health & Science University</i> — <i>Allison Fryer, Associate Dean of Graduate Studies, Oregon Health & Science University</i> Keywords: career outcomes, data Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Articulate career outcomes data challenges <input type="checkbox"/> Compare and contrast processes for career outcomes data collection and their limits Helping Graduate Students Tell Their Professional Stories Across Contexts — <i>Daveena Tauber, Graduate Education Consultant, ScholarStudio</i> Keywords: professional development, career diversity, career communication Learning Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> To help graduate students identify the skills that go into earning their degree <input type="checkbox"/> To help graduate students *translate* their experiences and skills for a variety of professional contexts <input type="checkbox"/> How and why to integrate career diversity thinking throughout graduate education Moderator/Discussant: Becky Aanerud, Interim Dean, University of Washington	Harper A & B

WEDNESDAY, MARCH 21

<p>11a.m.– 12:15 p.m.</p>	<p>CONCURRENT SESSION XIV Communicating & Collaborating for Student Success</p> <p>Connecting your campus, connecting the world: Academic Communities on Twitter (Poster) —<i>Tess Wroblecki, Communications Specialist, University of Washington</i> Keywords: Twitter, community-building, engagement, social media Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create new content for Twitter from news stories, events, and hashtags <input type="checkbox"/> Seek out and cultivate connections with academic communities <p>The Professional Development Initiative at WSU: Launching a Productive Partnership Between the Graduate School and the Graduate & Professional Student Association —<i>Lisa Gloss, Interim Dean, Graduate School, Washington State University</i> Keywords: professional development, non-academic career training Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assess the value of partnering with the leadership of graduate student organizations for successfully launching a diverse, robust professional development program <input type="checkbox"/> Formulate plans for establishing or enhancing professional development opportunities for graduate students, especially those interested in non-academic career options <p>Promoting Student Success through a Graduate Research Symposium —<i>Anna Siddoway, Graduation & Retention Coordinator, Idaho State University</i> Keywords: symposium, event planning, accessibility Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss methods and strategies on how to improve inclusiveness and eliminate barriers for graduate students <input type="checkbox"/> Discuss planning strategies on how to host a Graduate Research Symposium with 50 flatscreen televisions for poster presentations and using zoom for oral presentations <p>Utilizing CRM Case Management to Promote Consistent Communications and Track Staff Workload —<i>Janine Barrett, Executive Director of Graduate Systems and Operations, UNLV</i> —<i>Kara Wada, Executive Director of Admissions & Enrollment Management, UNLV</i> Keywords: workload management, consistent communications, CRM Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How we set up and currently use Salesforce Cases <input type="checkbox"/> What we have learned from the data thus far <input type="checkbox"/> Our future goals for Cases <p>Moderator & Discussant: <i>Valarie Burke, Executive Director of Graduate Student Services, UNLV</i></p>	<p>Harper C & D</p>
<p>Noon–2 p.m. 12:30– 1:15 p.m. 1:15–2:00 p.m.</p>	<p>LUNCH</p> <p>PLENARY VI Funding Future Priorities: A Crash Course in Development Strategies & Tactics —<i>Margo Wolanin, Senior Associate Vice President for Development, UNLV</i></p> <p>Moderator/Discussant —<i>Tammi Vacha-Haase, Dean, Idaho State University</i></p> <p>WAGS Strong: Envisioning WAGS 2030, Planning for WAGS 2018–2019 WAGS Membership Meeting</p>	<p>Ballroom 123</p>
<p>2:15–4:30 p.m.</p>	<p>POST-CONFERENCE EVENT: SCENIC DESERT TOUR <i>Visit beautiful Red Rock Canyon on the outskirts of Las Vegas, NV. By reservation only.</i></p>	<p>Shuttle @ Main Entrance to Palms</p>



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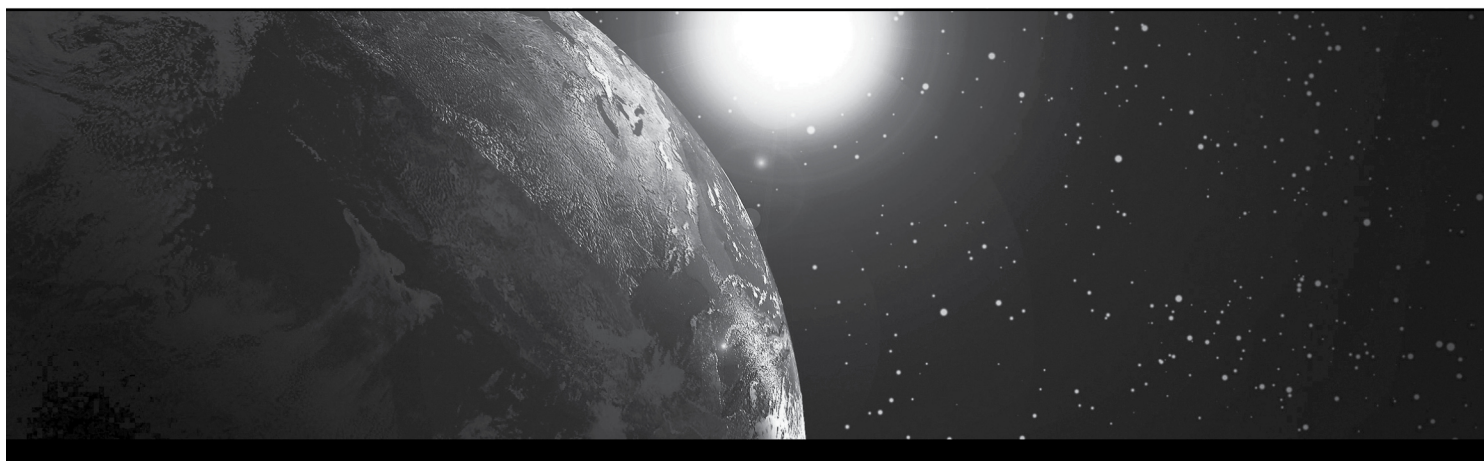


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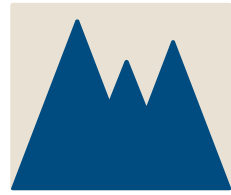
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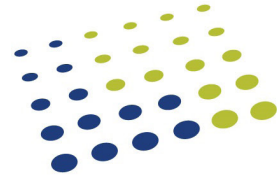


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